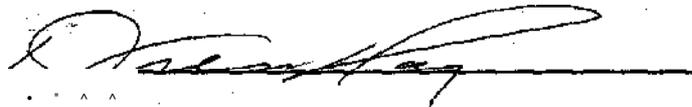


SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

**CmiBSEQUILmE**

**COURSE TITLE:** Nursing Practice Theory  
**CODE NO:** HUK 361-2 **SEMESTER:**  
**PROGRAMME:** Nursing  
**I** Marion Marks  
**AUTHOR-DATE:** Jan/97 **PREVIOUS OUTLINE DATED:** Jan/96  
**DATE:**

**APPROVED:**



**DatT**

Nursing Theory

Nur 361-2

**Course Name**

**Code No.**

**TOTAL CREDIT HOURS: 28**

**PREREQUISITE(S):** NUR 316, NUR 334

**CO-REQUISITE(S):** NUR 360

**I. PHILOSOPHY/GOALS:**

This course is designed to assist the graduating student to integrate knowledge and material from all previous courses in the Nursing Programme. It serves as an evaluation of Theory that has been presented, and prepares the student for his/her Provincial Registration Examinations.

Emphasis is placed on the legal, ethical and theoretical bases of nursing practice as it interfaces with the clinical experience in the co-requisite course.

**II. STUDENT PERFORMANCE OBJECTIVES:**

**Upon successful completion of this course, the student will:**

- 1) Write and pass the Nursing Programme Comprehensive Examinations
- 2) Identify and discuss issues and problems arising from NUR 360
- 3) Examine examples of dilemmas in nursing practice
- 4) Discuss nursing care based on a respect for clients' rights
- 5) Examine nursing care reflecting the ethical and legal basis of nursing
- 6) Determine multiple accountabilities in nursing practice
- 7) Analyze the responsibility for own continuous learning
- 8] Analyze the responsibility for own continuous professional and personal developments
- 9) Compare and contrast elements of selected nursing theories
- 10) Write a resume'
- 11) Carry out a Job Search

**III. TOPICS TO BE COVERED:**

- Comprehensive Examinations
- Resume Writing
- Job Search Methods and Protocols
- Future Role of Nursing in the Health Care Team
- Ethical Dilemmas encountered in own Clinical Experience
- Voting for Student Awards
- Update on Graduation Plan
- Medication Errors
- Presentation of RNAO experience or similar enrichment opportunities
- Sharing clinical experiences with emphasis on: Clients' Rights, Legalities, Accountability, Continuous Learner, Nursing Theories

**IV. LEARNING ACTIVITIES**

Participation in examinations and take up  
Participation in class or group work  
Presentation of group work  
Group problem solving  
Group discussions  
Student presentations

**REQUIRED RESOURCES**

Nursing textbooks  
Theory Notes  
Clinical Content

Guest speakers

Sutherland, R. Will  
Nurses Call the Shots,  
1996

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**V. EVALUATION METHODS: (includes assignments, attendance requirements, etc.)**

1) Passing of Comprehensive Examinations with at least 60%	90%
2) Attendance at all sessions is required	5%
3) Class participation	5%
	100%

If a student fails to achieve 60% on the examinations, supplemental examinations may be available at the discretion of the 3rd year team.

**VI. REQUIRED STUDENT RESOURCES**

n/a

**VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION: (title, publisher, edition, date, library call number if applicable)**

Related texts and journal articles in College Library and Health Science Libraries at both hospitals.

**VIII. SPECIAL NOTES**

Students with special needs (eg: physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the teacher.

Your teacher reserves the right to modify the course as he/she deems necessary to meet the needs of students or to incorporate topical and timely material into this course.